MARK SCHEME for the May/June 2012 question paper

for the guidance of teachers

0580 MATHEMATICS

0580/32

Paper 3 (Core), maximum raw mark 104

This mark scheme is published as an aid to teachers and candidates, to indicate the requirements of the examination. It shows the basis on which Examiners were instructed to award marks. It does not indicate the details of the discussions that took place at an Examiners' meeting before marking began, which would have considered the acceptability of alternative answers.

Mark schemes must be read in conjunction with the question papers and the report on the examination.

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Abbreviations

| cao | correct answer only |
|-----|----------------------------|
| cso | correct solution only |
| dep | dependent |
| ft | follow through after error |
| isw | ignore subsequent working |
| oe | or equivalent |
| SC | Special Case |
| WWW | without wrong working |
| soi | seen or implied |

| Qu. | | Answers | Mark | Part Mark |
|-----|--------------|---|-------------|---|
| 1 | (a) | (\$) 15 000 | 1 | |
| | (b) | (\$) 500 000 | 2ft | M1 for their 15 000 ÷ 3 × 100 |
| | (c) | 35 | 2 | M1 for $84 \div (3 + 5 + 4)$ or $84 \div 12$ |
| | (d) | 40.32 or 40.3 | | M1 for 4.5 × 3.2 × 2.8 |
| | (e) (i) | (\$) 372 000 | 1 | |
| | (ii) | (\$) 200 000 | | M1 for 992 000 – (their (e)(i) + 420 000) |
| | (iii) | 42.3 cao | 2 | M1 for 420 000 ÷ 992 000 × 100 or better |
| | (f) | (\$) 4130 | 3 | M1 for 3500 × 3 × 6 ÷ 100 oe A1 for 630 soi After M1A0 then SCB1 for their 630 + 3500 |
| 2 | (a) (i) | Reflection $y = -1$ | 1 1 | |
| | (ii) | Rotation 180 or ½ turn (centre) (0, 0) or O or origin | 1 1 1 | |
| | (iii) | Translation $\begin{pmatrix} 7 \end{pmatrix}$ | 1 | |
| | | $\begin{pmatrix} 7\\ -9 \end{pmatrix}$ | 1 | |
| | (b) | Enlargement scale factor 0.5 drawn at the correct position. | 2 | B1 for 0.5 enlargement at incorrect position. |
| 3 | (a) (i) | 27 | 1 | |
| | (ii) | 16 | 1 | |
| | (iii) | 17 | 1 | |
| | (b) (i) | (i) 9, 16, 25, 36 | | B1 for 3 correct or either 3 or 4 correct with other values, or all of 3^2 , 4^2 , 5^2 , 6^2 |

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|--------|---------|----------------------------|--------------------------------|--|---|---|--------------------------------------|-----|--|
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| | (ii) | 4 from 1, 2, 4, 19, 38, 76 | | 2 | B1 if 3 corr wrong or 5 wrong | rrect none wrong or 4 correct and 1 5 correct and 1 wrong or 6 correct and | | | |
| | (iii) | 5 or 7 | | 1 | | | | | |
| | (iv) 24 | | 2 | B1 for any other multiple of 24 | | | | | |
| | (v) | 14 | | 2 | B1 for answer of 7 or 2×7 | | | | |
| 4 | (a) (i) | -2, -2 5, 2.5, | .5, –10 1.25 | 2 | B1 for 4 or 5 correct | | | | |
| | (ii) | 10 poir | nts correctly plotted | 3ft | B2 ft for 8 or 9 points correctly plotted. B1 ft for 6 or 7 points correctly plotted | | | | |
| | | Smoot | h curve | 1 | | | | | |
| | (b) (i) | Ruled | line through both given points | 2 | B1 for not ruled but otherwise correct or the just 1 of the points | | | n | |
| | (ii) | (-2.5, | -4),(2, 5) | 2ft | B1 for 1 co | for 1 correct. ft their line and their curve. | | | |
| | (c) (i) | 2 cao | | 2 | M1 for char points | nge in y / change in | <i>x</i> for 2 correct | | |
| | (ii) | (<i>y</i> =) 2 | <i>x</i> + 1 | 1ft | Ft (<i>y</i> =) their (b)(i) | (c)(i) x + intercept | of their line in | | |
| 5 | (a) | 82.5 | | 2 | M1 for $\frac{1}{2}$ (9) | $0.6 + 12.4) \times 7.5$ or | better | | |
| | (b) (i) | $x^3 - 3x$ | y final ans | 2 | B1 for x^3 o | r –3 <i>xy</i> seen | | | |
| | (ii) | 13 <i>w</i> – | 22 final ans | 2 | B1 for 13 <i>w</i> | or –22 or 8 <i>w</i> – 12 o | or $5w - 10$ seen | | |
| | (c) (i) | (<i>p</i> =) 3 | x + 4y final ans | 2 | B1 for 3 <i>x</i> or | x 4y seen or $x + 2x - 2x - 2x$ | +y+3y seen | | |
| | (ii) | (y =) ⁴ | $\frac{p-3x}{4}$ oe | 2ft | B1 ft for 4 <i>y</i> | $= p - 3x \text{ or } \frac{p}{4} = \frac{3}{4}$ | $\frac{x}{x} + y$ | | |
| | (d) (i) | 2(<i>n</i> + 5 | (5) = 3n + 5 oe | 2 | B1 for 2(<i>n</i> - or B1 for any 6 | + 5) or $2n + 10$ or 3. different letter to n | n + 5 seen in $2(n + 5) = 3n + 3$ | + 5 | |
| | | | | | oe | | | | |
| | (ii) | (<i>n</i> =) 5 | cao | 3 | M1 for clea M1 for <i>an</i> = | ring bracket = <i>b</i> | | | |
| 6 | (a) (i) | 2, 3, 6, | 5, 4, 3, 1 | 2 | B1 for 4 co | rrect or a fully corre | ect tally | | |
| | (ii) | 97 | | 1ft | Ft their tabl | e | | | |
| | (iii) | 98 | | 2ft | M1 for clea | r recognition of 12 ^t | h / 13 th value used | 1 | |

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| | (iv) | 104 | | 3 | M1 for clear (implied by M1 independent but not $\frac{7}{24}$ | for clear attempt at finding total hours uplied by 2496) I independent for division by 24 a not $\frac{7}{24}$ nor $\frac{835}{24}$ nor $\frac{24}{24}$ | | | |
| | (v) | Median, extreme value | | | Any correct 250 value | ny correct statement referring to the size of the 50 value | | | |
| | (b) | $\frac{13}{24}$ or | 0.5416 to 0.542 isw | 2ft | M1 for addition of their frequencies of 98 and above | | | | |
| 7 | (a) | 153 to | 157 | 1 | | | | | |
| | (b) | Bisect | or of AB with two sets of arcs | 2 | B1 for 'corr | rect' line without fu | Ill sets of arcs | | |
| | (c) (i) | Line a | t 020° | 1 | | | | | |
| | (ii) | 550 to | 590 | 2ft | B1 ft for 5.5 cm to 5.9 cm seen | | | | |
| | (d) | 447 | | 2 | M1 for 1230 ÷ 2.75 (or 165 or 2.45) | | | | |
| 8 | (a) | Isosce | les | 1 | | | | | |
| | (b) (i) | Correc | t triangle with one set of arcs | 2 | B1 'correct with 1 side | ' triangle without an correct with arcs | rcs or a triangle | | |
| | (ii) | 15 cao | | 3 | B1 for their M1 for 0.5 | 1 for their height 11 for 0.5 × their base × their height | | | |
| | (iii) | 85 | | 2ft | M1 for $4 \times$ | for $4 \times$ their (b)(ii) + 5 × 5 | | | |
| | (iv) | 46 | | 2 | B1 for 26 o | for 26 or 20 or 4×6.5 or 4×5 seen | | | |
| | (c) | Correc | rt net | 3 | B1 for a rec triangles wi or squareB1 for accuB1ft (dep o triangles us | tangle or square su th bases on the side rate square <i>ABCD</i> n first 2 marks) for ing their height from | rrounded by 4 es of the rectangle accurate isosceles n (b)(i) | 5 | |
| 9 | (a) (i) | Diagra | m 4 drawn | 1 | | | | | |
| | (ii) | 8, 10, | 12 | 2 | B1 for 2 cos and 5 as 2 r | rrect or follow throu nore than the previo | ugh for Diagrams ous entry | 4 | |
| | (b) | 2 <i>n</i> +2 | oe | 2 | B1 for <i>jn</i> + | 2 $(j \neq 0)$ or $2n + k$ | | | |
| | (c) | 98 | | 1ft | Only follow through a linear expression in (b) | | | | |
| | (d) | 15 | | 2 | B1 for a conor the seque or $5 + 4 + 3$ | errect diagram ence 1, 3, 6, seen +2+1 seen | | | |